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| **4th Grade** | **Who We Are**  | **How We Organize Ourselves**  | **How the World Works**  | **Where We Are in Place and Time**  | **How We Express Ourselves**  | **Sharing the Planet**  |
| **Dates** |  Sept 7 – Oct 8 | Oct 11 – Dec 17Buffer Jan 4 – 9  |  Jan 10 – Feb 7  | Feb 7 – Mar 15  | Mar 22 – April 30 | May 3 – May 27 |
| **Central Idea** | Being humans makes us the same, but our experiences and perspective give us each a personal story.   | Societal decisions create structure | Scientific and technological advances impact the way people live.  | Evidence from the past generations can be used to make connections to present day societies.  | Light and sound help people experience their world.  | Different types of systems and machines impact our community.  |
| **Lines of Inquiry** | Human actions can create change.  Our point of view can change as a result of our experiences.  Personal choices and decisions have consequences | Societal decisions influence the way things function. Our country is impacted by societal decisions.   In a society, responsibility leads to structure.  | Economic, geographic, social and technological conditions contribute to change. Through the use of scientific tools, we can adapt to different types of weather.  Water’s unique properties allow it to move seamlessly on Earth.  | Past generations reflect how societies work today.  Movement shapes position and perspective.  Observable features help identify similarities and differences.  | Sound and light change as they travel through different objects. Different perspectives influence the creativity. Light and sound are vehicles for expression. | Consumers influence the production and exchange of goods and services. Systems change when impacted by different forces.  Our actions determine the state of our economy.  |
| **Key Concepts** | ChangeConnectionForm  | CausationFunctionChange | FormCausationChange  | PerspectiveReflectionConnection | FunctionPerspectiveConnection | FunctionChangeResponsibility |